

# Lecture - 13

## Sampling Based Planning

PRM  $\rightarrow$  Int Lecture  
(multi-query)

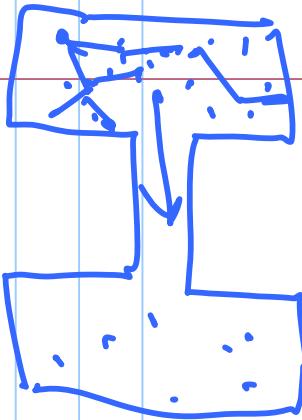
Planner

RRT  $\rightarrow$  Randomized Reachable Trees

(single query)

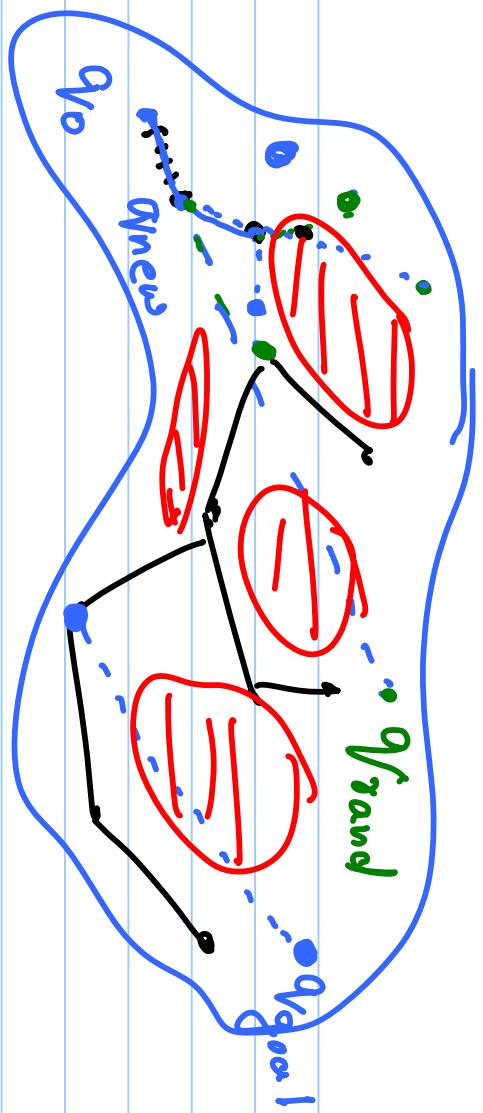
Planner

Given start config, goal find a path to goal.



expands a tree rooted at  $q_0$ .

Build → { determine the closest node in the tree to  $q_{rand}$ . Call this  $q_{near}$ .  
 Expand a tree rooted at  $q_{near}$  towards  $q_{rand}$  in a "step wise" step }



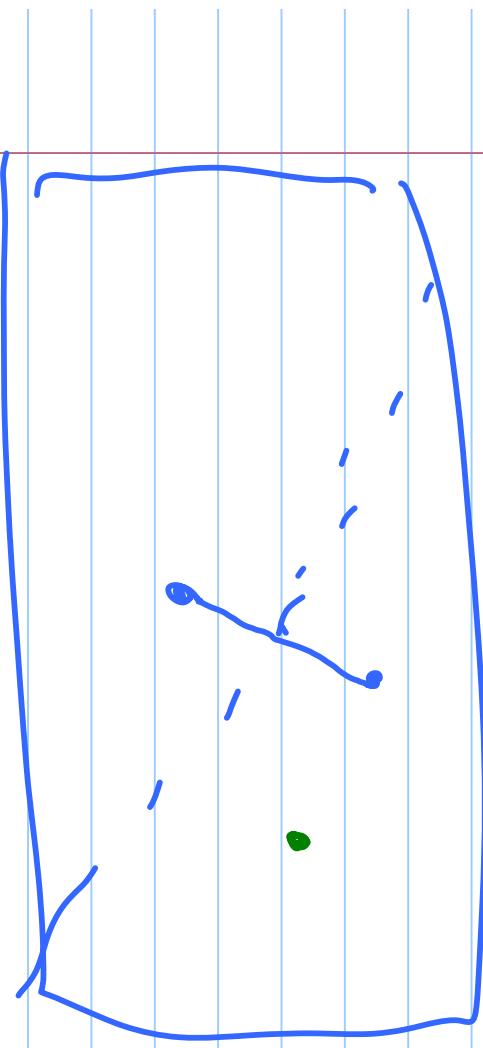
if the new node along step size is free,

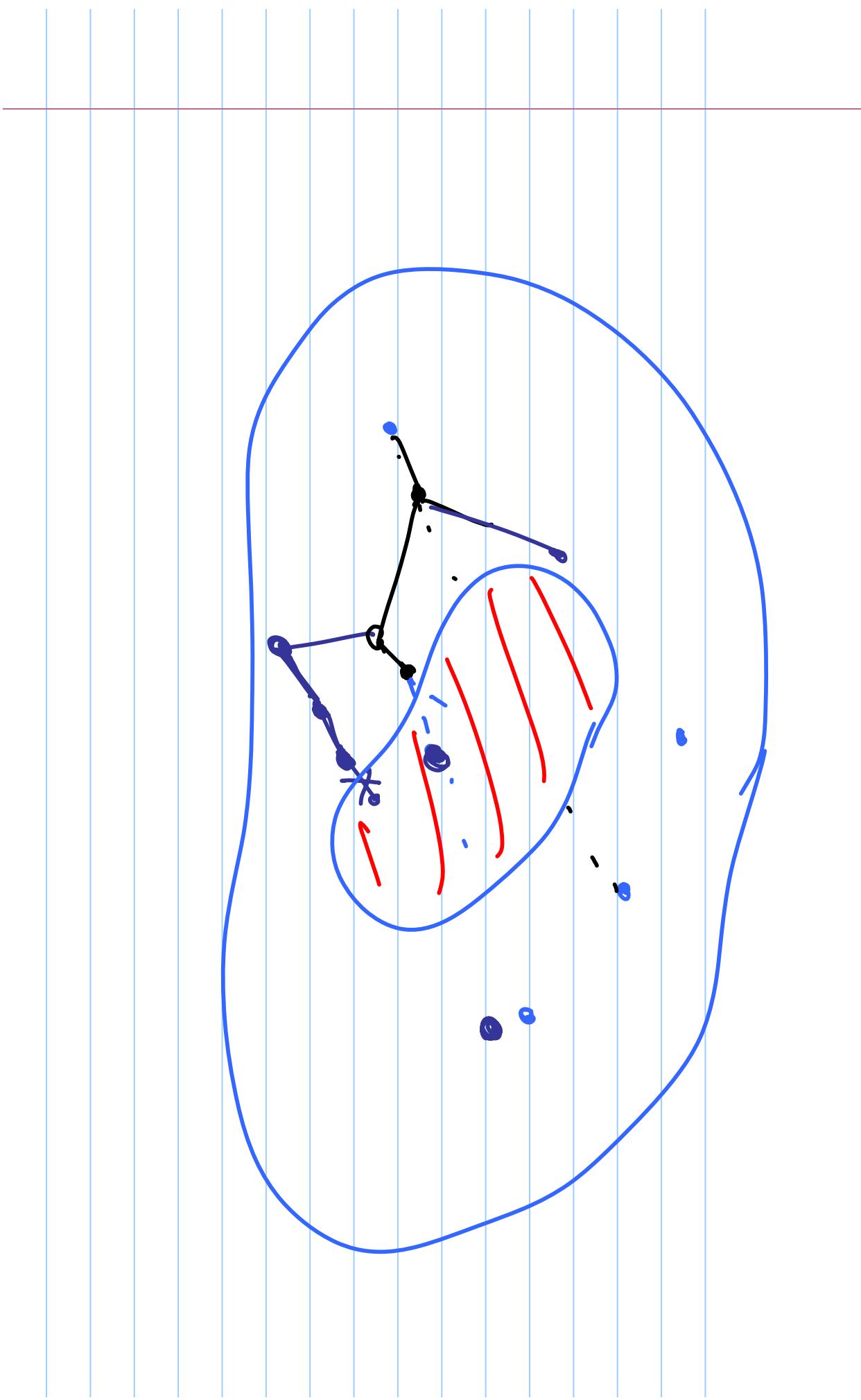
call it  $q_{new}$  and add to Tree.

also add edge  $(q_{near}, q_{new})$  to the Tree

else repeat

} End





Yasong Collision Detection: Between two polyhedra

Extensions to Basic Path Planning

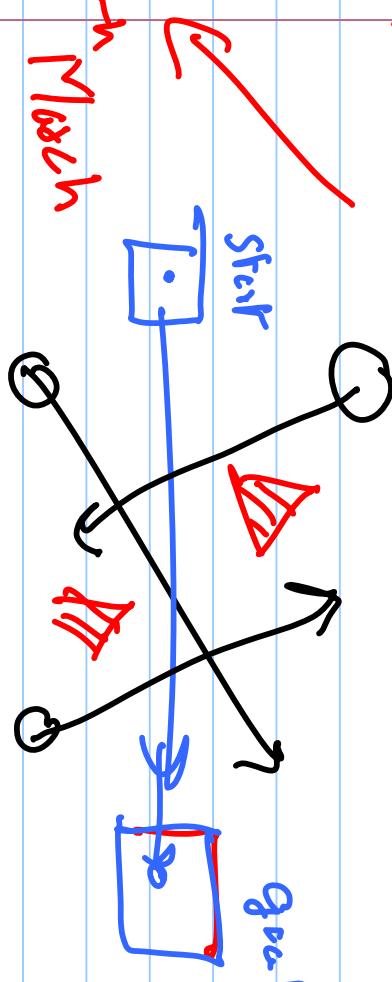
Key issue: the basic  
understand how fast  
representative of environment

① ② ③  
represent  
Time-varying environment / moving obstacles

① ② ③  
1st 2nd 3rd  
Known → 1st line with const. velocity

① ② ③  
multiple moving robots

① ② ③  
1st 2nd 3rd  
Known → 1st line with const. velocity



Key issue / insight:

Cost space X time

1st March

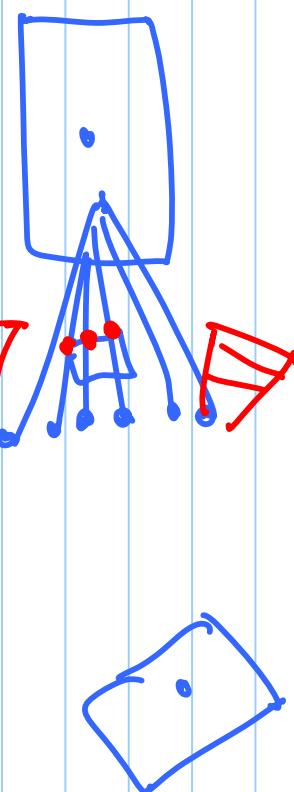
Q4 Math 2

Sensor-based planning with uncertainty

Vinay

Static case

Key Issues: ?



- 1) use a Model-based path planner to plan within known
- 2) where to look?
- 3) integrate env. info from different "scans"

③

Dynamic / non-holonomic Constraints

Jalal

in track

" different constraints "

key issue: ~~the~~ plan in "state-space"

$\dot{q} \times \ddot{q}$



" sampling based planners " the  
most useful.

④

Manipulation planning

movable objects

Ausama  
Bhattacharji

"pick + place task"

KEY ISSUE:

Robot can change

in a "well-defined"

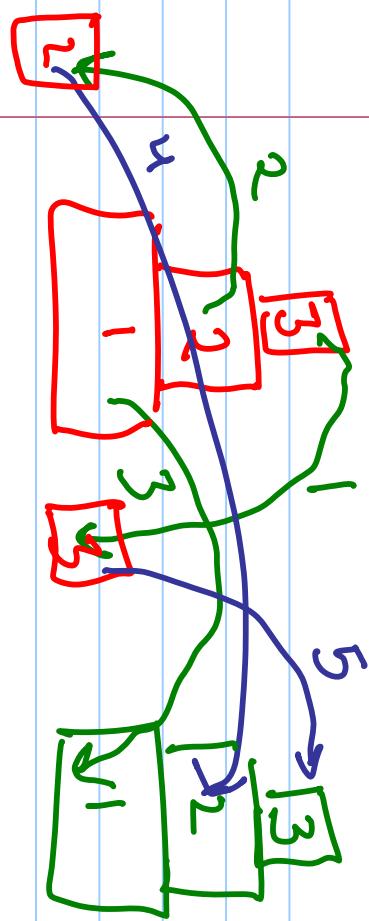
way when it is

holding the at a

movable object

② Complex to grasping

### ③ Combinatorics Cone into play



Each class → presentation by  
the assigned  
student

3 - 4 papers

2-3 → theory / algorithm ~~50-55~~ → 90 min

1 → implementation ~~35-40~~

→ interactive

power point + white board / tablet

present at appropriate level of detail  
to communicate central ideas.

→ expect all students to have

read the papers, not just  
the framework

→ Works for participation  
for audience

→ presenter to consult [Kama]

in advance, if needed.  
feel free.